**Study program:** Special Education and Rehabilitation for Persons with Difficulties in Mental Development; Speech and Language Pathology

### Type and level of studies: Basic Academic Studies

# Title of the subject: Psyhomotor Re-education

Lecturer: Maćešić-Petrović S. Dragana; Pantović B. Aleksandra

Course status: Elective

## **ECTS: 5**

### Prerequisites: None

Aim:

Acquiring the fundamental knowledge from developmentary neuropsychology that is needed to understand and implement the method of psychometric re-education while working with a wide range of disabilities.

## **Outcomes:**

This course provides students with skills needed to prepare and implement diagnostic assessment tools within the method of psyhomotoric re-education during the education and/or rehabilitation process of children with various disabilities.

This course prepares students to assess the developmental abilities and accomplishments leading up to acquiring knowledge for children with disabilities, as well as knowledge to make professionally sound decisions regarding treatment and rehabilitation of these children.

## Content

Lectures:

The first part – learning about the general use of the method of psyhomotoric re-education.

The second part – learning about the use of the method of psyhomotoric re-education for children with different types of disabilities.

Practical work:

Field work – students learn the theoretical and practical use of the method of psyhomotoric re-education. **Literature** 

1. Govedarica, T. (1989). Opšta reedukacija psihomotorike, IMZ, 100 str, Beograd. ISBN 86-82277-23-9. 2. Montessori, M., The Discovery of the Child, Čigoja, CRS, 190 pages, Beograd, 2001. without ISBN

Number of active classes per week:Lecture: 2Practical work: 1	Number of active classes per week:	Lecture: 2	Practical work: 1
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# **Teaching methods:**

Lectures, practical exercises, internet, multimedia, interactive classes, video materials, modeling and individual tasks.

Evaluation of knowledge (maximum score 100)				
Pre obligations	Score	Final exam	Score	
activites during the lectures	5	written exam	55	
practical teaching	10	oral exam		
midterm(s)	30			
seminars				